



Republic of Rwanda  
Ministry of Education



RTB | RWANDA  
TVET BOARD

ELTIA402

## INDUSTRIAL ATTACHMENT PROGRAM (IAP)

Integrate the Workplace

### Competence

RQF Level: 4

Learning Hours



200

Credits: 20

Sector: All

Trade: All

Module Type: Specific

Curriculum: ALL

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<b>Purpose statement</b>	This module describes the skills, knowledge and attitudes required to integrate the learners/trainees in workplace for an industrial attachment program. The module will allow the learner/trainee to investigate and secure industrial attachment place, deal with workplace challenges, get briefed on industrial attachment program and be able to develop one's competencies on the workplace.					
<b>Delivery modality</b>	<b>Training delivery</b>		<b>100%</b>	<b>Assessment</b>		
	Theoretical content		30%	Formative assessment	30%	
	Practical work:		70%		100%	
	• Group project and presentation	20%				
	• Individual project /Work	50%				
			Summative Assessment		N.A	

### Elements of Competency and Performance Criteria

<b>Elements of competency</b>	<b>Performance criteria</b>
<b>1. Investigate and secure industrial attachment place</b>	<p>1.1. Industries/companies are accurately described according to one's sector.</p> <p>1.2. Importance of industrial attachment is properly identified in line with one's occupation</p> <p>1.3. Industrial attachment place is properly selected based on training package</p> <p>1.4. Correspondences are appropriately made in line with industrial attachment program</p>

<b>2. Deal with industrial attachment challenges at workplace</b>	<p>2.1. Industrial attachment challenges are properly identified in line with factors affecting industrial attachment programs</p> <p>2.2. Ways/ strategies to overcome industrial attachment challenges are carefully set</p> <p>2.3. Industrial attachment program challenges are solved based on the IAP stakeholders agreements</p>
<b>3. Get briefed on industrial attachment program</b>	<p>3.1. Industrial attachment goals are properly set.</p> <p>3.2. Industrial attachment program documents are properly described.</p> <p>3.3. Industrial attachment program assessment conduction is clearly explained</p>
<b>4. Develop one's competencies on the workplace</b>	<p>4.1. Industrial attachment program expected competencies are fully developed</p> <p>4.2. Trainee logbook is completely and well filled during Industrial attachment program</p> <p>4.3. Work experience gained during industrial attachment program is properly described.</p>

## Course content

Learning outcomes	At the end of the module the learner will be able to:
	<ol style="list-style-type: none"> <li>1. Investigate and secure industrial attachment place.</li> <li>2. Deal with workplace challenges.</li> <li>3. Get briefed on industrial attachment program.</li> <li>4. Develop one's competencies on the workplace.</li> </ol>

Learning outcome 1: Investigate and secure industrial attachment place	Learning hours: 10
Indicative content	
<ul style="list-style-type: none"> <li>• <b>Description of industries /companies.</b> <ul style="list-style-type: none"> <li>✓ Definition of terms <ul style="list-style-type: none"> <li>⊕ Firm</li> <li>⊕ Sector</li> <li>⊕ Industry</li> <li>⊕ Company</li> <li>⊕ Organization</li> <li>⊕ Factory</li> <li>⊕ Enterprise</li> <li>⊕ Business</li> </ul> </li> <li>✓ Industry classification <ul style="list-style-type: none"> <li>⊕ Genetic industry</li> <li>⊕ Extractive industry</li> <li>⊕ Manufacturing industry</li> <li>⊕ Construction industry</li> <li>⊕ Service industry</li> </ul> </li> </ul> </li> </ul>	

- ✓ Industry sectors
  - ⊕ Primary
  - ⊕ Secondary
  - ⊕ Tertiary
  - ⊕ Quaternary
- ✓ Industries/companies organizational structure
  - ⊕ Purpose of organizational structure
  - ⊕ Benefits to use organizational chart
- ✓ Types of organizational structure.
  - ⊕ Line organization
  - ⊕ Line and staff organization
  - ⊕ Functional organization
  - ⊕ Project organization
  - ⊕ Matrix organization

- **Identification of importance of industrial attachment**

- ✓ Benefits of IAP
- ✓ Key roles involved in running an Industrial attachment program
  - ⊕ Industrial attachment coordinator roles
  - ⊕ Supervisor roles
  - ⊕ Trainer roles
  - ⊕ School roles
  - ⊕ Trainee roles
- ✓ Parties of industrial attachment
  - ⊕ Industry/company
  - ⊕ Trainee
  - ⊕ Training institution

- **Selection of industrial attachment place**

- ✓ Methods of information collection
  - ⊕ Surveys
  - ⊕ Interviews
  - ⊕ Observation
  - ⊕ Existing records reviews
  - ⊕ Tests
- ✓ Factors influencing industry location
  - ⊕ Geographical
  - ⊕ Non geographical factors
- ✓ Industry size
  - ⊕ Mean of industrial size
  - ⊕ Industrial size determination
- ✓ Industrial attachment place selection criteria
  - ⊕ Training package
  - ⊕ Tasks related to the field.
  - ⊕ Working hours

- **Identification of correspondence**

- ✓ IAP selection criteria
  - ⊕ Training package
  - ⊕ Task related to the field
  - ⊕ Working hours
- ✓ Use of IAP documents.
  - ⊕ IAP application letter
  - ⊕ Curriculum vitae
  - ⊕ E-mail
  - ⊕ Complain letter
  - ⊕ Thanks letter
- ✓ Ways of keeping safe storage
  - ⊕ Binding

- ⊕ Filing
- ⊕ Electronic data storage
- ✓ Methods of document arrangement
  - ⊕ Chronological
  - ⊕ Subject
  - ⊕ Alphabetic
  - ⊕ Numerical

### Resources required for the learning outcome

<b>Equipment</b>	<ul style="list-style-type: none"> <li>▪ Computer</li> <li>▪ Projector</li> <li>▪ Chalk Board</li> <li>▪ Flipchart Stand</li> </ul>
<b>Materials</b>	<ul style="list-style-type: none"> <li>▪ Paper</li> <li>▪ Flipchart</li> </ul>
<b>Tools</b>	<ul style="list-style-type: none"> <li>▪ Sample of IAP application letter</li> <li>▪ Sample of Curriculum vitae</li> <li>▪ Sample of Complain letter</li> <li>▪ Sample of thanks letter</li> <li>▪ Reference book Pictures</li> <li>▪ Power Point presentation on mapping the industry organizational structure</li> <li>▪ Sample of organizational structure</li> </ul>
<b>Facilitation techniques</b>	<ul style="list-style-type: none"> <li>▪ Individual and group work</li> <li>▪ Group discussion and presentation</li> <li>▪ Learning through interaction of guest speakers (Practitioners)</li> <li>▪ Learning through visits on the relevant institutions</li> <li>▪ Case study</li> </ul>
<b>Formative assessment</b>	<ul style="list-style-type: none"> <li>▪ Written assessment</li> </ul>

methods	▪ Oral presentation
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<b>Learning outcome 2. Deal with industrial attachment challenges at workplace</b>	<b>Learning hours: 10</b>
<b>Indicative content</b>	
<ul style="list-style-type: none"> <li>• <b>Identification of industrial attachment challenges.</b> <ul style="list-style-type: none"> <li>✓ Definition of IAP challenge</li> <li>✓ Types of IAP challenges (before, during and after) <ul style="list-style-type: none"> <li>⊕ Budget issues</li> <li>⊕ Cope with a new work situation</li> <li>⊕ Insufficient of industrial attachment place</li> <li>⊕ Lack of assistance from industrial attachment in charge</li> <li>⊕ Industry attitude toward interns</li> <li>⊕ Competition from Co-Interns</li> <li>⊕ Not enough work</li> <li>⊕ Too much work</li> <li>⊕ Work is unnoticed, unappreciated</li> <li>⊕ Coping with unfamiliar office culture</li> </ul> </li> <li>✓ Factors affecting industrial attachment <ul style="list-style-type: none"> <li>⊕ Trainee's factors</li> <li>⊕ Institution's factors</li> <li>⊕ Companies' factors</li> </ul> </li> </ul> </li> <li>• <b>Development of ways/strategies to overcome industrial attachment challenges</b> <ul style="list-style-type: none"> <li>✓ Responsibilities of IAP stakeholders to overcome IAP challenges <ul style="list-style-type: none"> <li>⊕ Institution</li> <li>⊕ Industry/company</li> <li>⊕ Parents</li> <li>⊕ Trainers</li> <li>⊕ Trainee</li> </ul> </li> <li>✓ Tips to address IAP challenge</li> </ul> </li> </ul>	

- **Solving IAP challenges**

- ✓ Common solutions for IAP challenges
- ✓ Innovation and creativity
  - ⊕ Ways to boost Innovation and creativity
- ✓ Parties in IAP challenge solving
  - ⊕ Trainee
  - ⊕ Industry /company
  - ⊕ Institution

#### Resources required for the indicative content

<b>Equipment</b>	<ul style="list-style-type: none"> <li>▪ Projector</li> <li>▪ Computer</li> <li>▪ Flipchart Stand</li> </ul>
<b>Materials</b>	<ul style="list-style-type: none"> <li>▪ Flipchart</li> <li>▪ Markers</li> <li>▪ Chalks</li> <li>▪ Paper</li> <li>▪ Stickers</li> <li>▪ Scotch Tape</li> </ul>
<b>Tools</b>	<ul style="list-style-type: none"> <li>▪ Power Point presentation on creativity and innovation</li> <li>▪ Reference books</li> </ul>
<b>Facilitation techniques</b>	<ul style="list-style-type: none"> <li>▪ Individual and group work</li> <li>▪ Group discussion and presentations</li> <li>▪ Learning through interaction of guest speakers(Practitioners)</li> <li>▪ Learning through visits on the relevant institutions</li> <li>▪ Case study</li> </ul>

<b>Formative assessment methods</b>	<ul style="list-style-type: none"> <li>▪ Written assessment</li> <li>▪ Performance assessment</li> <li>▪ Oral presentation</li> </ul>
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<b>Learning outcome 3: Get briefed on industrial attachment program</b>	<b>Learning hours: 10</b>
<b>Indicative content</b>	
<ul style="list-style-type: none"> <li>• <b>Setting industrial attachment goals.</b> <ul style="list-style-type: none"> <li>✓ Goals of industrial attachment</li> <li>✓ Types of goals <ul style="list-style-type: none"> <li>⊕ Short term</li> <li>⊕ Long term</li> <li>⊕ Medium</li> </ul> </li> <li>✓ Setting the right Goals <ul style="list-style-type: none"> <li>⊕ Mastering technical skills</li> <li>⊕ Perfecting interpersonal skills</li> <li>⊕ Building a network of contacts</li> </ul> </li> </ul> </li> <li>• <b>Description of IAP documents</b> <ul style="list-style-type: none"> <li>✓ Meaning of IAP documents <ul style="list-style-type: none"> <li>⊕ IAP attendance sheet</li> <li>⊕ IAP logbooks</li> <li>⊕ IAP agreement</li> <li>⊕ IAP report form</li> <li>⊕ IAP Evaluation form</li> <li>⊕ IAP interview form</li> </ul> </li> <li>✓ Different documents used in IAP <ul style="list-style-type: none"> <li>⊕ Documents before starting IAP</li> </ul> </li> </ul> </li> </ul>	

- Documents after completing IAP
- ✓ Tips to fill in IAP documents
  - Use of rough book
  - Keep summary list
  - Be consistent
- **Explanation on how IAP assessment is conducted**
  - ✓ Tips to conduct IAP assessment
    - Respond to interview questions
    - Written tests
    - Performance evidence
  - ✓ IAP assessment checklist
    - Intern evaluation form

#### Resources required for the indicative content

<b>Equipment</b>	<ul style="list-style-type: none"> <li>▪ Computer</li> <li>▪ Projector</li> <li>▪ White/chalk board</li> <li>▪ Flipchart stand</li> </ul>
<b>Materials</b>	<ul style="list-style-type: none"> <li>▪ Papers</li> <li>▪ Flip Chart</li> <li>▪ Pens / Pencil</li> <li>▪ Stickers</li> <li>▪ Scotch Tape</li> </ul>
<b>Tools</b>	<ul style="list-style-type: none"> <li>▪ Scotch tape</li> <li>▪ Logbooks template form</li> <li>▪ Reference books</li> <li>▪ Evaluation form template</li> </ul>
<b>Facilitation techniques</b>	<ul style="list-style-type: none"> <li>▪ Individual research</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Group discussion and presentation</li> </ul>
<b>Formative assessment methods</b>	<ul style="list-style-type: none"> <li>▪ Written assessment</li> <li>▪ Oral presentation</li> </ul>

<b>Learning outcome 4. Develop one's competencies on the workplace</b>		<b>Learning hours: 170</b>
<b>Indicative content</b>		
<ul style="list-style-type: none"> <li>• <b>Developing field related competencies</b> <ul style="list-style-type: none"> <li>✓ Perform activities/tasks related to one's trade</li> <li>✓ Exhibit acceptable workplace behaviour and attitudes</li> </ul> </li> <li>• <b>Fill in trainee logbook</b> <ul style="list-style-type: none"> <li>✓ Daily report</li> <li>✓ Weekly report</li> <li>✓ IAP report</li> </ul> </li> <li>• <b>Describe gained work experience</b> <ul style="list-style-type: none"> <li>✓ Definition of experience</li> <li>✓ Work experiences related to one's field</li> </ul> </li> </ul>		
<b>Resources required for the indicative content</b>		
<b>Equipment</b>	<ul style="list-style-type: none"> <li>▪ Equipment available at the workplace</li> </ul>	
<b>Materials</b>	<ul style="list-style-type: none"> <li>▪ Raw/consumable materials at the workplace</li> </ul>	
<b>Tools</b>	<ul style="list-style-type: none"> <li>▪ Vocational tools available at the workplace</li> </ul>	
<b>Facilitation techniques</b>	<ul style="list-style-type: none"> <li>▪ Demonstration and simulation</li> <li>▪ Individual and group work</li> <li>▪ Trainer guided</li> <li>▪ Four step method</li> </ul>	

	<ul style="list-style-type: none"> <li>▪ Developing method</li> <li>▪ Project method</li> <li>▪ Technical discussion</li> </ul>
<b>Formative assessment methods</b>	<ul style="list-style-type: none"> <li>▪ Written assessment</li> <li>▪ Oral presentation</li> <li>▪ Performance assessment</li> <li>▪ Product based assessment</li> <li>▪ Project based assessment</li> </ul>

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