



Republic of Rwanda
Ministry of Education



RTB | RWANDA
TVET BOARD

ENVIRONMENTAL DECORATION

PFAED301

Perform environmental decoration

Competence

RQF Level: 3

Learning Hours



Credits: 6

Sector: Arts and Crafts

Trade: Plastic and Fine Arts

Module Type: SPECIFIC

Curriculum: CRAPFA3001- TVET Certificate 3 in Plastic and Fine Arts

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Purpose statement	This module describes knowledge, skills and attitudes required in the making space decoration from proper preparation of tools, materials, equipment and environment. At the end of this module, learners will be able to make decorative objects, decorate objects and decorate spaces.				
Learning assumed to be in place	Occupation and learning process, SHE, Fundamental of Sketch and artistic drawing, history of art, technical drawing				
Delivery modality	Training delivery	100%	Assessment	Total 100%	
	Theoretical content	30%	Formative assessment	30%	
	Practical work:	70%		70%	50%
	<ul style="list-style-type: none"> Group work and presentation 				
	<ul style="list-style-type: none"> Individual work 	40%			
	Summative Assessment		50%		

ESSENTIAL KNOWLEDGE	ESSENTIAL SKILLS	WORKER BEHAVIOUR/ATTITUDES
<ul style="list-style-type: none"> Identify the topic Gather decoration references Differentiate types of decoration Identify material properties Differentiate types of decoration Define colour psychology 	<ul style="list-style-type: none"> Prepare tools, equipment and materials for decoration Apply decoration styles Apply rules of composition Enlarge the prototype Package an artwork Varnish an artwork Frame an artwork 	<ul style="list-style-type: none"> ✓ Pay attention to prepare the surfaces ✓ Use creativity in drawing a prototype ✓ Signify Punctuality in executing an artwork ✓ Demonstrate Self-confident to apply decoration on the surface ✓ Be Up-to-date to explore new innovations

Elements of Competency and Performance Criteria

Elements of competency	Performance criteria
1. MAKE DECORATIVE OBJECTS	1.1. The decorative objects are properly identified based on their classifications.
	1.2. Decorative objects are properly selected according to their placement.
	1.3. The decorative studio is properly prepared based on preparation procedures.
	1.4. The decorative object is adequately fabricated based on production process.
2. DECORATE OBJECTS	2.1. The decorative designs are created based on the design procedures.
	2.2. The decoration is correctly made based on the decoration techniques

	2.3. The object decoration is properly realized based on finishing techniques.
3. DECORATE SPACES	3.1. The site to be decorated is properly evaluated based on the decoration event.
	3.2. The space is properly decorated in coherence to the space decoration styles.
	3.3. The decorated site is executed based on cleaning process.

Indicative content

- **Classification of decorative objects**
 - ✓ Ceramics
 - ✓ Glassware
 - ✓ Basketry
 - ✓ Jewelry
 - ✓ Plastics objects
 - ✓ Metal ware
 - ✓ Imigongo
 - ✓ Sculptures
 - ✓ Painting work
 - ✓ Stickers
 - ✓ Artificial objects
 - ✓ Furniture
- **Placements of decorative objects**
 - ✓ Indoor
 - ✓ Outdoor
 - ✓ Walls
 - ✓ Table
 - ✓ Ceiling
- **Preparation of decorative studio**
 - ✓ Selection of decorative tools, materials and equipment
 - ✓ Preparation of tools, materials and equipment
 - ✓ Maintenance of tools, materials and equipment
- **Fabrication of decorative object**
 - ✓ Design the object
 - ✓ Fabrication methods

Resources required for the learning outcome

Equipment	Ladder, apron, overall, safety shoes, Dust masks, helmet, gloves, electrical glue gun,
Materials	Paints, chalks, Water, Solvent, sandpaper, spray, vanish, boxes, waste objects, clay, wood, metal, textile/cloth, cement, glue sticks, ornaments items, papers, mask tape, glue,
Tools	Brushes, rulers, pencil, eraser, level, sponge, scissor, razor blade,

Facilitation techniques	<ul style="list-style-type: none"> • Individual work • Individualized • Group discussion
Formative assessment methods	<ul style="list-style-type: none"> • written based assessment • Product based assessment • Performance based assessment

Learning outcomes	<p>At the end of the module the learner will be able to:</p> <ol style="list-style-type: none"> 1. Make decorative objects 2. Decorate objects 3. Decorate spaces
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Learning outcome 2: DECORATE OBJECTS	Learning hours: 15
Indicative content	

- **Creation of decorative Designs**
 - ✓ Gathering references
 - ✚ Types of decoration
 - ✚ Styles of decoration
 - ✓ Sketch decorative design
 - ✚ Elements of decoration
 - ✚ Principles of decoration
 - ✚ Object structure
 - ✚ Decorative composition
 - ✓ Refining decorative design
- **Application of decoration Techniques**
 - ✓ Wrapping/covering
 - ✓ Sticking
 - ✓ Painting/coloring
 - ✓ Curving /texturing
 - ✓ Cleaning/cutting
 - ✓ Stenciling/stamping
- **Realization of object decoration**
 - ✓ Finishing techniques
 - ✚ Cutting
 - ✚ Cleaning
 - ✚ Hanging

Resources required for the indicative content

Equipment	Ladder, apron/overall, safety shoes, Dust masks, helmet, gloves, electrical glue gun
Materials	Paints, chalks, Water, Solvent, sandpaper, spray, vanish, balloons, scissors, razor blade, ribbons, decorative wrapping papers
Tools	Brushes, rulers, pencil, eraser, level, sponge
Facilitation techniques	Demonstration and simulation, Individual and group work, Practical exercise, Individualized, Trainer guided, Group discussion
Formative assessment methods	Written assessment, Oral presentation, Performance assessment, Product based assessment, Project based assessment

Learning outcome 3: DECORATE SPACE

Learning hours: 25

Indicative content

- **Evaluation of the site to be decorated**
 - ✓ Events categories
 - ✚ Social life-cycle events
 - ✚ Education and career events
 - ✚ Sports events
 - ✚ Entertainment events
 - ✚ Political events
 - ✚ Corporate events
 - ✚ Religious events
 - ✚ Fund raising/ cause related events

- **Application of Decoration Styles**
 - ✓ Modern decoration
 - ✓ Minimalist
 - ✓ Transitional
 - ✓ Contemporary
 - ✓ Traditional
 - ✓ Conventional

- **Cleaning of decorated site**
 - ✓ Cleaning product
 - ✓ Cleaning tools
 - ✓ Cleaning techniques

Resources required for the indicative content

Equipment	Ladder, apron, shoes, Dust masks, helmet, gloves, hammer, decorative objects,
Materials	Paints, chinks, Water, Solvent, sandpaper, spray, vanish, pins, nails, ribbons,
Tools	Brushes, rulers, pencil, eraser, level, sponge,
Facilitation techniques	Demonstration and simulation, Individual and group work, Practical exercise, Individualized, Trainer guided, Group discussion
Formative assessment methods	Written assessment, Oral presentation, Performance assessment, Product based assessment, Project based assessment

Integrated/Summative assessment (For specific module)

Integrated situation

Swiss Event Rentals is a company based in Nyarugenge District that is specialized in planning decoration and managing a variety of events (corporate functions, conferences, weddings, cultural festivals). It is therefore looking for a decorator to decorate a main hall (out, inside of the wall of house) that occupies 1000 people. Use combo of traditional, minimalistic style and dark blue as the main color.

As competent decorator, you are hired to take the task of making decorative objects, to decorate the existing hall for wedding party

- Duration: 2 days
- All tools and material are provided

Resources

Tools	- Brushes, rulers, pencil, eraser, level, sponge, scissor, razor blade,
Equipment	- Ladder, apron, overall, safety shoes, Dust masks, helmet, gloves, electrical glue gun, decoration stands, oasis,
Materials/ Consumables	- Paints, chinks, Water, Solvent, sandpaper, spray, vanish, balloons, scissors, razor blade, ribbons, decorative wrapping papers, clothes/textiles, lighting, flowers,

Assessable outcomes	Assessment criteria (Based on performance criteria)	Indicator	Observation		Marks allocation
			Yes	No	
Learning outcome 1: MAKE DECORATIVE OBJECTS (25%)	1.1. The decorative objects are properly identified based on their classification	Appropriate decorative objects are selected			1
		Appropriate decorative tools, materials and equipment are selected			2
		Appropriate transfer method is respected (Direct sketching, Tracing, Gridding)			1
		Apply decorative on the object are well done			2

1.2. Decorative objects are properly selected according to their placement.	Indoor of house is selected			2
	Outdoor of house is selected			2
	Wall are selected			2

	1.3. The decorative studio is properly prepared based on preparation procedures.	The decorative studio is cleaned			1	
		Tools, materials and equipment to be used are prepared			3	
		Tools, materials and equipment are prepared			3	
		Tools, materials and equipment are maintained			1	
	1.4. The decorative objects are adequately fabricated based on production process.	Decorative objects are designed based on combo of traditional and dark blue as the main color.			1	
		Minimalistic is followed according to the style			1	
		Decorative objects are produced/fabricated			3	
	Learning outcome 2: (35%) DECORATE OBJECTS	2.1. The decorative designs are created based on the design procedures	References are gathered			1
			Decorative designs are sketched			2
			Decorative designs are refined			3
2.2. The decoration is correctly made based on the decoration techniques		Wrapping/covering is performed			2	
		Sticking is performed			3	

		Painting/coloring is performed			3
		Curving /texturing is performed			2
		Cleaning/cutting is performed			3
		Stenciling/stamping is performed			3
	2.3. The object decoration is properly realized based on finishing techniques	Cutting is performed			5
		Cleaning is performed			3
		Hanging is performed			4
Learning outcome 3: DECORATE SPACE (40%)	3.1. The site to be decorated is properly evaluated based on the decoration event.	The hall to be decorated is visited			3
		Events categories to be decorated is identified			3
	3.2. The space is properly decorated in coherence to the space decoration styles.	A combo of traditional and minimalistic style is performed			10
		Dark blue is used as the main color			5
	3.3. The decorated site is executed based on cleaning process.	Right cleaning product(s) is/are used			5
		Appropriate cleaning tools are used			5
		Appropriate cleaning techniques are applied			10
Total marks		100			
Percentage Weightage		100%			
Minimum Passing line % (Aggregate): 70%					

List of abbreviations

CAT: Continuous Assessment Test

RTB: Rwanda TVET Board

REFERENCES

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