



Republic of Rwanda
Ministry of Education



RTB | RWANDA
TVET BOARD

GENDD401

DATABASE DEVELOPMENT

Develop Database

Competence

RQF Level: 4

Learning Hours



Credits: 7

Sector: ICT and Multimedia

Trade: Networking and Internet Technologies

Module Type: General

Curriculum: ICTNIT4001-TVET Certificate IV in Networking and Internet Technologies

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1200

Issue Date: September 2023

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|--|--|------|-----------------------------|-------------------|
| Purpose statement | <p>This module describes the skills, knowledge and attitude required to Develop Database.</p> <p>This module is intended to prepare Learner pursuing TVET Level 4 in Networking and Internet Technologies.</p> <p>At the end of this module the learner will be able to analyse database, design database, implement database and secure database.</p> | | | |
| Learning assumed to be in place | N/A | | | |
| Delivery modality | Training delivery | 100% | Assessment | Total 100% |
| | Theoretical content | 30% | | |
| | Practical work: | | | |
| | Group project and presentation | 20% | Formative assessment | 50% |
| | Individual project /Work | 50% | | |
| | | | Summative Assessment | 50% |

Elements of Competence and Performance Criteria

| Elements of competency | Performance criteria |
|----------------------------|---|
| 1. Analyse Database | 1.1 Database fundamentals are properly described based on database standards |
| | 1.2 Data dictionary is clearly described based on database model |
| | 1.3 Database Task requirements are properly identified based on user requirements |

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| 2. Design Database | <p>2.1 Conceptual Database schema is properly designed based on system requirements</p> <p>2.2 Logical Database schema is properly designed based on system requirements</p> <p>2.3 Database optimization is effectively enforced based on database schema</p> <p>2.4 Physical Database Schema is appropriately created based on the Physical Data Model.</p> |
| 3. Implement Database | <p>3.1 Data definition language commands are effectively applied based on database schema</p> <p>3.2 Data manipulation language commands are effectively applied based on database schema</p> <p>3.3 Data control language commands are effectively applied based on database schema</p> <p>3.4 Data Query Language commands are effectively applied based on database schema</p> <p>3.5 Transaction Control Language commands are effectively applied based on database schema</p> |
| 4. Secure Database | <p>4.1 Access control is properly enforced based on database security measures</p> <p>4.2 Auditing and logging are clearly managed based on the security policies</p> <p>4.3 Data encryption is correctly implemented based on data security measures</p> <p>4.4 Backup and Recovery of data are regularly configured based on DBMS</p> |

Intended Knowledge, Skills and Attitude

| Knowledge | Skills | Attitude |
|--|---|---|
| <ul style="list-style-type: none"> ✓ Describe database concepts ✓ Identify database requirements ✓ Identify database Relationship ✓ Describe SQL concepts ✓ Explain database Optimization | <ul style="list-style-type: none"> ✓ Analyze Database ✓ Install MySQL ✓ Design database ✓ Develop a database ✓ Configure of database backup and restore ✓ Secure database | <ul style="list-style-type: none"> ✓ Communicate effectively ✓ Multi-tasking ✓ Teamwork ✓ Flexibility ✓ Self-confidence ✓ Integrity ✓ Honesty ✓ Self-motivation ✓ Decisiveness ✓ Punctuality ✓ Creativity ✓ Patience ✓ Accountability ✓ Problem solving ✓ Time Management ✓ Decision Making |

Course content

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| Learning outcomes | At the end of the module the learner will be able to: <ol style="list-style-type: none"> 1. Analyse Database 2. Design Database 3. Implement Database 4. Secure Database |
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|---|---------------------------|
| Learning outcome 1: Analyse Database | Learning hours: 15 |
| Indicative content | |
| <ul style="list-style-type: none"> ● Description of database fundamental <ul style="list-style-type: none"> ✓ Definition of key terms <ul style="list-style-type: none"> ⊕ Database ⊕ Data ⊕ Information ⊕ Entities ⊕ Attributes/Field ⊕ Cardinalities ⊕ Property ⊕ Records ⊕ Table ⊕ Database schema ⊕ Database management System (DBMS) ⊕ Structured Query language (SQL) ✓ Application of database ✓ Identification of database models <ul style="list-style-type: none"> ⊕ Relational database ⊕ Hierarchical database ⊕ Network database ⊕ Object oriented model ✓ Identification of database Relationship <ul style="list-style-type: none"> ⊕ Define relationships ⊕ One to one ⊕ One to many ⊕ Many to many | |

- ✓ Determination of data types
 - Character
 - Number
 - Date
- **Description of data dictionary**
 - ✓ Definition of data dictionary
 - ✓ Elements of data dictionary
- **Identification of database requirements**
 - ✓ Types of database requirements
 - Functional requirement
 - Non-functional requirement
 - ✓ Methods to collect data
 - Interview
 - Documentation
 - Questionnaire
 - Observation

Resources required for the learning outcome

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|--------------------------------|---|
| Equipment | <ul style="list-style-type: none"> ■ Computer |
| Materials | <ul style="list-style-type: none"> ■ Internet |
| Tools | <ul style="list-style-type: none"> ■ |
| Facilitation techniques | <ul style="list-style-type: none"> ■ Brainstorming ■ Demonstration ■ Group discussion practical work |

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| Formative assessment methods / (CAT) | <ul style="list-style-type: none"> ▪ Written assessment ▪ Oral presentation ▪ Performance assessment |
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| Learning outcome 2: Design Database | Learning hours: 20 |
|--|--------------------|
| Indicative content | |
| <ul style="list-style-type: none"> ● Description of database schema <ul style="list-style-type: none"> ✓ Introduction of database schema ✓ Types of database schema ✓ Data abstraction levels ✓ Types of data independence ● Design of conceptual database schema <ul style="list-style-type: none"> ✓ Description of conceptual database schema ✓ Entity relationship diagram (ERD) <ul style="list-style-type: none"> ⊕ Description of ERD ⊕ Components of ERD ⊕ Create an ERD ⊕ Draw an ERD (MS-Visio, Draw-Max) ● Design of logic database schema <ul style="list-style-type: none"> ✓ Description of logic database schema ✓ Table constraints <ul style="list-style-type: none"> ⊕ NOT NULL Constraint. ⊕ UNIQUE Constraint. ⊕ DEFAULT Constraint. ⊕ CHECK Constraint. ⊕ PRIMARY KEY Constraint. | |

- FOREIGN KEY Constraint.
 - ✓ Convert conceptual database schema to logic database schema
- **Optimization of database**
 - ✓ Data normalization
 - First normal form (1NF)
 - Second normal form (2NF)
 - Third normal form (3NF)
 - ✓ Indexing
- **Design of Physical database schema**
 - ✓ Description of DBMS
 - ✓ Preparation of DBMS Environment (MySQL)
 - ✓ Convert logic database schema to physical database schema

Resources required for the learning outcome

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|--|---|
| Equipment | <ul style="list-style-type: none"> ▪ Computer |
| Materials | <ul style="list-style-type: none"> ▪ Internet |
| Tools | <ul style="list-style-type: none"> ▪ E-Draw max ▪ Microsoft Visio ▪ MySQL |
| Facilitation techniques | <ul style="list-style-type: none"> ▪ Brainstorming ▪ Demonstration ▪ Group discussion practical work |
| Formative assessment methods /(CAT) | <ul style="list-style-type: none"> ▪ Written assessment ▪ Oral presentation ▪ Performance assessment ▪ Project based assessment |

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|---|---------------------------|
| Learning outcome 3: Implement Database | Learning hours: 20 |
| Indicative content | |
| <ul style="list-style-type: none"> ● Description to SQL <ul style="list-style-type: none"> ✓ Introduction of SQL ✓ SQL sub-languages ✓ SQL Operators <ul style="list-style-type: none"> ⊕ SQL Arithmetic Operators ⊕ SQL Bitwise Operators ⊕ SQL Compound Operators ⊕ SQL Logical Operators ● Application of DDL commands <ul style="list-style-type: none"> ✓ CREATE <ul style="list-style-type: none"> ⊕ Database ⊕ Table ⊕ Table Constraints ✓ Using keyword Alter ✓ DROP <ul style="list-style-type: none"> ⊕ Database ⊕ Table ✓ TRUNCATE Table ✓ MODIFY <ul style="list-style-type: none"> ⊕ Database ⊕ Table ● Application of DML commands <ul style="list-style-type: none"> ✓ INSERT ✓ UPDATE ✓ DELETE | |

- ✓ CALL
- ✓ EXPLAIN CALL
- ✓ LOCK
- **Application of data Query language (DQL) Commands**
 - ✓ SELECT
 - ✓ SQL aggregate function
 - ✓ SQL clause
- **Application of Data control Language (DCL) commands**
 - ✓ GRANT
 - ✓ REVOKE
- **Application of Transaction Control language (TCL) commands**
 - ✓ COMMIT
 - ✓ SAVEPOINT
 - ✓ ROLLBACK
 - ✓ SET Transaction
 - ✓ SET Constraints

Resources required for the learning outcome

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|------------------|--|
| Equipment | <ul style="list-style-type: none"> ▪ Computer |
| Materials | <ul style="list-style-type: none"> ▪ Internet |
| Tools | <ul style="list-style-type: none"> ▪ MySQL ▪ Apache ▪ XAMPP ▪ WAMP |

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|--|---|
| | <ul style="list-style-type: none"> ▪ LAMP ▪ Browsers |
| Facilitation techniques | <ul style="list-style-type: none"> ▪ Brainstorming ▪ Demonstration ▪ Group discussion practical work |
| Formative assessment methods /(CAT) | <ul style="list-style-type: none"> ▪ Written assessment ▪ Oral presentation ▪ Performance assessment ▪ Project based assessment |

| Learning outcome 4: Implement Database security | Learning hours: 15 |
|--|--------------------|
| Indicative content | |
| <ul style="list-style-type: none"> ● Enforcement of data access control <ul style="list-style-type: none"> ✓ Description of database security <ul style="list-style-type: none"> ⊕ Introduction of database security ⊕ Types of database security ✓ Data access control ✓ Access control policies <ul style="list-style-type: none"> ⊕ Identify the data classifications ⊕ Define roles and permission ✓ Authentication <ul style="list-style-type: none"> ⊕ Identify user accounts ⊕ Create privileges ⊕ Configure the authentication system ⊕ Test the authentication system ⊕ Monitor and maintain | |

- ✓ Authorization
 - ⊕ Create roles
 - ⊕ Assign permissions/privilege to roles
 - ⊕ Assign roles to users
 - ⊕ Test the authorisation system
 - ⊕ Monitor and maintain
- **Management of Auditing and logging**
 - ✓ Logging
 - ⊕ Identify the logging requirements
 - ⊕ Configure logging settings
 - ⊕ Monitor log data
 - ⊕ Analyse log data
 - ⊕ Archive log data
 - ⊕ Corrective action
 - ✓ Auditing
 - ⊕ Identify the data that needs to be audited
 - ⊕ Execution of SQL command
 - ⊕ Configure audit settings
 - ⊕ Review audit
 - ⊕ Analyse audit data
 - ⊕ Corrective action
- **Implementation of Data encryption**
 - ✓ Description of data encryption
 - ✓ Application of encryption techniques
 - ⊕ Symmetric Encryption
 - ⊕ Asymmetric Encryption
 - ⊕ Hashing

- **Configuration of database backup and restore**

- ✓ Introduction of data backup and restore
- ✓ Backup Method
 - ✚ Full backup
 - ✚ Differential backup
 - ✚ Incremental backup
- ✓ Backup schedule
- ✓ Create Backup
- ✓ Perform recovery method
 - ✚ Full database recovery
 - ✚ Rollback recovery
 - ✚ Point-in-time recovery
- ✓ Test your backup and recovery plan

| Resources required for the learning outcome | |
|---|--|
| Equipment | <ul style="list-style-type: none"> ▪ Computer |
| Materials | <ul style="list-style-type: none"> ▪ Internet |
| Tools | <ul style="list-style-type: none"> ▪ MySQL ▪ Apache ▪ XAMPP ▪ WAMP ▪ LAMP ▪ Browsers |
| Facilitation techniques | <ul style="list-style-type: none"> ▪ Brainstorming ▪ Demonstration ▪ Group discussion practical work |

 Resources required for the learning outcome | || **Equipment** | - Computer |
| **Materials** | - Internet |
| **Tools** | - MySQL - Apache - XAMPP - WAMP - LAMP - Browsers |
| **Facilitation techniques** | - Brainstorming - Demonstration - Group discussion practical work |

| | |
|---|---|
| Formative assessment methods / (CAT) | <ul style="list-style-type: none"> ▪ Written assessment ▪ Oral presentation ▪ Performance assessment ▪ Project based assessment |
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