



Republic of Rwanda
Ministry of Education



RTB | RWANDA
TVET BOARD

GENTD401

BASICS OF TECHNICAL DRAWING

Apply Basics of Technical Drawing

Competence

RQF Level: 4

Learning Hours



50

Credits: 5

Sector: ICT and Multimedia

Trade: Networking and Internet Technologies

Module Type: General

Curriculum: ICTNIT4001-TVET Certificate IV in Networking and Internet Technologies

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1200

Issue Date: September 2023

Purpose statement	<p>This module describes the skills, knowledge and attitude required to apply basics of technical drawing. This module is intended to prepare Learner pursuing TVET Level 4 in Networking and Internet Technologies.</p> <p>At the end of this module learner will be able to Identify drawing materials, instruments, and equipment; Draw symbols, geometric figures and solids used in technical drawing and Apply 2 and 3 dimensions.</p>			
Learning assumed to be in place	N/A			
Delivery modality	Training delivery	100%	Assessment	Total 100%
	Theoretical content		30%	
	Practical work:		70%	
	<ul style="list-style-type: none"> • Group work and presentation 		20%	• Formative assessment
	<ul style="list-style-type: none"> • Individual Work 		50%	70%

Elements of Competency and Performance Criteria

Elements of competency	Performance criteria
1. Identify materials, instruments and equipment	<p>1.1. Drawing materials are properly identified according to their uses.</p> <p>1.2. Drawing instruments are properly identified according to their uses.</p> <p>1.3. Drawing equipment are properly identified according to the task assigned.</p>
2. Draw symbols, geometric figures and solids used in technical drawing	<p>2.1. Drawing sheet layout is properly presented according to the ISO standards.</p> <p>2.2. The symbols and geometric figures are accurately drawn according to their style.</p> <p>2.3. Lettering is effectively applied according to the user need.</p> <p>2.4. Scales are accurately applied in technical drawing according to the ISO standards.</p> <p>2.5. Dimensions are properly described according to technical drawings standards.</p>
3. Apply 2 and 3 dimensions	<p>3.1. 2D and 3D are properly described based on the object provided.</p>

	3.2. Projections are properly differentiated based on their standards.
	3.3. Views and sections are correctly drawn according to the object provided.

Intended Knowledge, Skills, and Attitude

Knowledge	Skills	Attitude
<ul style="list-style-type: none"> ✓ Define Drawing Technical Terminologies ✓ Describe Geometric Principles ✓ Describe Dimensioning concepts ✓ Define CAD (Computer-Aided Design) ✓ Define Projection Methods ✓ Describe Symbols and Abbreviations ✓ Identify Drawing Instruments ✓ Describe lettering classifications 	<ul style="list-style-type: none"> ✓ Represent object graphically ✓ Draw geometric figures ✓ Apply drawing dimensions ✓ Scale graphical object ✓ Interpret design ✓ Create geometrical shapes ✓ Apply lettering styles 	<ul style="list-style-type: none"> ✓ Innovation ✓ Attention to Accuracy ✓ Attention to Detail ✓ Adaptability ✓ Ethical Mindset ✓ Persistence ✓ Self-motivation ✓ Creativity ✓ Patience ✓ Critical thinking

Course content

Learning outcomes	At the end of this module the learner will be able to: <ol style="list-style-type: none">1. Identify drawing materials, instruments and equipment.2. Draw symbols, geometric figures and solids used in technical drawing.3. Apply 2 and 3 dimensions.
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Learning outcome 1: Identify drawing materials, instruments and equipment	Learning hours: 10
Indicative content	
<ul style="list-style-type: none">• Identification of drawing materials<ul style="list-style-type: none">✓ Definition of drawing materials✓ Common drawing materials and their uses• Identification of drawing instruments<ul style="list-style-type: none">✓ Definition of drawing instruments✓ Common drawing instruments and their uses• Identification of drawing equipment<ul style="list-style-type: none">✓ Definition of drawing equipment✓ Common drawing equipment and their uses	

Resources required for the learning outcome	
Equipment	<ul style="list-style-type: none">▪ Drawing board▪ Mini-Drafter
Materials	<ul style="list-style-type: none">▪ Paper▪ Rubber▪ Pen ink▪ Propelling pencil

	<ul style="list-style-type: none"> ▪ Drawing pencil.
Tools /instruments	<ul style="list-style-type: none"> ▪ Ink-pen ▪ Paper cutter ▪ One-meter straight drawing ruler with handle ▪ Right angle ruler ▪ Protractor ▪ Drawing Compass ▪ Engineering Pencils ▪ Drawing Template ▪ French curves ▪ Set squares ▪ T square ▪ Paper holder ▪ Mathematical set Instruments
Facilitation techniques	<ul style="list-style-type: none"> ▪ Brainstorming ▪ Individualized ▪ Trainer guided ▪ Group discussion
Formative assessment methods	<ul style="list-style-type: none"> ▪ Written assessment ▪ Oral presentation

Learning outcome 2: Draw symbols, geometric figures and solids used in technical drawing

Learning hours: 20

Indicative content

- **Description of drawing sheet**
 - ✓ Definition
 - ✓ Drawing sheet types and their dimensions
 - ✓ Parts of drawing sheet layout
 - ⊕ Margin
 - ⊕ Title block
 - ⊕ Borders and Frames
- **Identification of symbols and geometric figures in engineering drawing**
 - ✓ Description of geometric figures
 - ⊕ Point
 - ⊕ Types of lines and their uses
 - ⊕ Angles and their types
 - ⊕ Triangles and their types
 - ⊕ Quadrilaterals and their properties
 - ✓ Drawing geometric figures
 - ⊕ Point
 - ⊕ Lines (Horizontal, Vertical, Oblique, curved, parallel, perpendicular)
 - ⊕ Angles (Acute, Right, Obtuse, Straight, Reflex, Adjacent, complementary and supplementary)
 - ⊕ Triangles (Equilateral, Isosceles, scalene, acute-angled, obtuse-angled, right-angled)
 - ⊕ Quadrilaterals (Square, Rectangle, Rhombus/ parallelogram, Trapezoid, Trapezium/Kite, circles and arcs)
 - ✓ Description of Engineering Drawing Symbols
 - ✓ Drawing engineering drawing symbols
 - ✓ Description of solid object
 - ⊕ Definition of solid object
 - ⊕ Types of solids
 - ✓ Drawing solid objects
 - ⊕ Polyhedrons (cube, Prism, pyramid)

 Solids of revolution (sphere, cylinder, cone)

- **Drawing Lettering**
 - ✓ Features of lettering
 - ✓ Classification of lettering
 - ✓ Style of freehand lettering
- **Application of drawing scale**
 - ✓ Description of drawing Scales
 - ✓ Types of Scaling
 - Full scale
 - Enlarging scale
 - Reducing scale
 - ✓ Scale Representation
- **Application of drawing dimensions**
 - ✓ Types of dimensions
 - ✓ Method of dimensioning
 - ✓ Elements of dimensioning
 - ✓ Function of dimensions
 - ✓ Rules of dimensioning

Resources required for the learning outcome

Equipment	<ul style="list-style-type: none">■ Drawing board■ Drawing table
Materials	<ul style="list-style-type: none">■ Paper■ Ink-pen■ Rubber■ Drawing Pencil
Tools/Instruments	<ul style="list-style-type: none">■ Template■ Ink-pen■ One-meter straight drawing ruler with handle

	<ul style="list-style-type: none"> ▪ Right angle ruler ▪ Protractor ▪ Drawing Compass ▪ Drafting Pencil ▪ Drawing Template ▪ French curves ▪ Letter tracing ▪ Set squares ▪ Calculator ▪ T square ▪ Paper holder ▪ Mathematical set Instruments
Facilitation techniques	<ul style="list-style-type: none"> ▪ Demonstration ▪ Individualized ▪ Brainstorming ▪ Group discussion
Formative assessment methods	<ul style="list-style-type: none"> ▪ Oral presentation ▪ Written assessment ▪ Performance based assessment

Learning outcome 3: Apply 2 and 3 dimensions		Learning hours: 20
Indicative content		
<ul style="list-style-type: none"> ● Description of 2D and 3D <ul style="list-style-type: none"> ✓ Definition ✓ Difference between 2D and 3D Shapes ✓ Applications of 2D and 3D shapes ✓ Formulas of 2D and 3D shapes ● Types of projections <ul style="list-style-type: none"> ✓ Pictorial Projection <ul style="list-style-type: none"> ❖ Perspective ❖ Axonometric ❖ Oblique ✓ Orthographic projection <ul style="list-style-type: none"> ❖ Plane of Projections ❖ Angles of Projections ❖ Dimensions of Object Views ● Views and Sections of objects <ul style="list-style-type: none"> ✓ Front and Rear view ✓ Sides view ✓ Isometric view ✓ Top and Bottom ✓ Longitudinal section ✓ Transversal section 		
Resources required for the Learning outcome		
Equipment	<ul style="list-style-type: none"> ▪ Drawing board ▪ Drawing table 	
Materials	<ul style="list-style-type: none"> ▪ Paper ▪ Rubber 	

	<ul style="list-style-type: none"> ▪ Pencil
Tools/Instruments	<ul style="list-style-type: none"> ▪ White boards ▪ Marker pens ▪ Calculator ▪ Scale rulers ▪ Pencils ▪ Rubber ▪ Drawing Compass ▪ T square ▪ Protractor ▪ Pencil sharpener ▪ Mathematical set instruments
Facilitation techniques	<ul style="list-style-type: none"> ▪ Demonstration ▪ Brainstorming ▪ Individual ▪ Trainer guided ▪ Group discussion
Formative assessment methods	<ul style="list-style-type: none"> ▪ Oral presentation ▪ Written assessment ▪ Performance based assessment

References

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