Republic of Rwanda
Ministry of Education

RTB | RWANDA TVET BOARD

Interior Decoration

INDID401

Perform Interior Decoration

Competence

RQF Level: 4

Learning Hours 70

Credits: 7

Sector: Construction and Building Services

Trade: Interior Design

Module Type: Specific module

Curriculum: CBSIND401-TVET Certificate IV in Interior Design

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<table>
<tr><td>Purpose statement</td><td colspan="6">This module will equip students with interior decorating skills and designs of interior decorating materials and accessories used to decorate interior spaces. At the end of this module the students will be able to prepare working area, materials, tools, equipment and apply different decorative styles in interior spaces. Students will create interior spaces that are beautiful, comfortable, functional as well as offer comprehensive design services for residential, commercial and retail clients.</td></tr>
<tr><td>Learning assumed to be in place</td><td colspan="6">Interior space safety measures, Contract Management, Interior space assessment, CAD Software, Interior Model Making</td></tr>
<tr><td rowspan="6">Delivery modality</td><td colspan="2">Training delivery</td><td>100%</td><td colspan="2">Assessment</td><td>Total 100%</td></tr>
<tr><td colspan="2">Theoretical content</td><td>30%</td><td rowspan="4">Formative assessment</td><td>30%</td><td rowspan="4">50%</td></tr>
<tr><td colspan="2">Practical work:</td><td rowspan="3">70%</td><td rowspan="3">70%</td></tr>
<tr><td>• Group work and presentation</td><td>30%</td></tr>
<tr><td>• Individual work</td><td>40%</td></tr>
<tr><td colspan="3"></td><td colspan="2">Summative Assessment</td><td>50%</td></tr>
</table>

Elements of Competency and Performance Criteria

Elements of competency	Performance criteria
1. Prepare working area	1.1. Workplace is well cleaned from any hazardous object and material according to interior design occupational and safety regulations.
	1.2. Workplace is adequately protected from any weather disturbance (rain, excessive sun, high dusty wind) according to decoration styles.
	1.3. Surface is sufficiently checked for strength, rigidness, dryness and wetness according to the work to be done.
2. Prepare materials,	2.1. Materials and equipment are well selected and checked for their good condition according to work to decoration style.

tools and equipment	2.2. Bonding or adhesives and fixing materials are properly selected according to work to be performed and design specifications.
	2.3. Materials and equipment are safely arranged at workplace according to interior design occupational health and safety regulations.
3. Apply decor	3.1. Relevant décor is selected as per design specifications and client needs.
	3.2. Using colourful accessories in your space can accentuate the design of the space in accordance with design specification.
	3.3. Refining Finishes is efficiently applied according to design specification and expected output

Intended Knowledge, Skills and Attitude

Knowledge	Skills	Attitude
✓ Identify materials, tools, and equipment ✓ Identify catalogues, mood boards, and portfolios ✓ Identify assembling, joining, installation and mounting techniques ✓ Identify different cleaning methods	✓ Interpret design drawings ✓ Use interior decoration materials, tools and equipment ✓ Perform assembling, joining, installation and mounting of decoration items ✓ Prepare catalogues, mood boards, and portfolios ✓ Apply new trends and styles in interior decoration	✓ Use creativity and innovation throughout the decoration works ✓ Listen to the clients' needs open-mindedly ✓ Pay attention to the details in the decoration process ✓ Maintain cleanliness after decoration ✓ Collaborate with all stakeholders

Course content

Learning outcomes	At the end of the module the learner will be able to: 1. Prepare working area 2. Prepare materials, tools and equipment 3. Apply décor
Learning outcome 1: Prepare working area	**Learning hours: 15**
Indicative content	
▪ **Types of hazardous objects in interior spaces** ✓ Materials ✓ Machineries ✓ Tools ▪ **Cleaning interior spaces** ✓ Cleaning methods ✓ Cleaning materials ▪ **Effects of weather on interior spaces** ✓ Weather conditions ✓ Protection of interior spaces ▪ **Surface analysis** ✓ strength ✓ rigidness ✓ dryness ✓ wetness	
Resources required for the learning outcome	
Equipment	▪ Helmet ▪ Face mask ▪ ear plug

	▪ gloves ▪ Safety boots ▪ goggles ▪ Belts ▪ Overall ▪ Vacuum cleaner
Materials	▪ Microfibre cleaning cloths ▪ Cleaning detergents
Tools	▪ Brooms ▪ Brushes, scrub brush ▪ mops ▪ Dustpan ▪ Spray bottles ▪ Squeegee ▪ Bucket
Facilitation techniques	▪ Class discussions on different cleaning methods ▪ Trainer asks trainees to collect different cleaning materials and clean their learning rooms or workshops by guiding them.
Formative assessment methods /(CAT)	▪ Oral presentation ▪ Performance based assessment

Learning outcome 2: Prepare materials, tools and equipment	**Learning hours: 20**

Indicative content
▪ **Interior decoration materials** ✓ Fabrics ✓ Timber ✓ Lights ✓ Metal ✓ Plants ✓ Ornaments ✓ Accessories ✓ Paint ▪ **Interior decoration tools** ✓ Measuring tape ✓ Masking tape ✓ Screw driver ✓ Scrapper ✓ Brushes ✓ Staple ✓ Cutter ✓ Scissors ✓ Hammer ▪ **Interior decoration equipment** ✓ Jig saw ✓ Drilling machine ✓ Compressor ✓ Grinder machine ✓ Ladder ✓ Scaffold ▪ **Interior decoration styles**

- ✓ Modern
- ✓ Traditional
- ✓ Contemporary
- ✓ Vintage
- ✓ Rustic
- ✓ Minimalist
- ✓ Classic
- ✓ Maximalism

- **Bonding materials**
  - ✓ Mounting tapes
  - ✓ Cement
  - ✓ Grout
- **Adhesive materials**
  - ✓ Wood glue
  - ✓ Hot glue
  - ✓ Wall paper adhesives
  - ✓ Silicon adhesives
  - ✓ Epoxy adhesives

- **Fixing materials**
  - ✓ Nails
  - ✓ Screws
  - ✓ Staples
  - ✓ Pins
  - ✓ Rivet
  - ✓ Bolts and nuts
  - ✓ Hooks and hangers
  - ✓ Brackets
  - ✓ Anchors

- **Arrangement of interior decoration materials, tools and equipment**

Resources required for the learning outcome	
Equipment	▪ Helmet ▪ Face mask ▪ ear plug ▪ gloves ▪ Safety boots ▪ goggles ▪ Belts ▪ Overall ▪ Drilling machine ▪ Compressor ▪ Grinder machine ▪ Ladder ▪ Scaffold
Materials	▪ Microfibre cleaning cloth ▪ Adhesives ▪ Color wheel ▪ Mood board ▪ Fabrics ▪ Timber ▪ Lights ▪ Metal ▪ Plants ▪ Ornaments ▪ Accessories

	▪ Paint
Tools	▪ Measuring tape ▪ Masking tape ▪ Screw driver ▪ Scrapper ▪ Brushes ▪ Jigsaw ▪ hacksaw ▪ Silicon gun ▪ Staple gun ▪ Rivet gun ▪ Cutter ▪ Scissors ▪ Hammer
Facilitation techniques	▪ Trainer incorporates multimedia resources to enhance engagement and the comprehension of the Learning outcome with trainees ▪ Create small groups and ask trainees to prepare interior decoration materials, tools and equipment and present their work to the whole class
Formative assessment methods /(CAT)	▪ Written assessment ▪ Oral presentation ▪ Performance based assessment

Learning outcome 3: Apply decor	**Learning hours: 35**
Indicative content	

- **Apply interior decoration styles**
  - ✓ Modern
  - ✓ Traditional
  - ✓ Contemporary
  - ✓ Vintage
  - ✓ Minimalism
  - ✓ Maximalism
  - ✓ Rustic
  - ✓ Classic
- **Color theory**
  - ✓ Color wheel
  - ✓ Color palette
  - ✓ Color psychology
- **Interior decoration accessories**
  - ✓ Wall hangings
  - ✓ Plants
  - ✓ Miscellaneous Accessories
  - ✓ Ornaments
  - ✓ Artworks
- **Interior decoration finishes**
  - ✓ Facing
  - ✓ Wall papering
  - ✓ Woodworking
  - ✓ Plastering
  - ✓ Painting
  - ✓ Flooring (tiles, wood, parquet, laminate, carpets, rugs)
  - ✓ Glazing
  - ✓ Varnishing

Resources required for the learning outcome	
Equipment	▪ PPE ▪ Drilling machine ▪ Compressor ▪ Ladder ▪ Scaffold
Materials	▪ Microfibre cleaning cloth ▪ Adhesives ▪ Fabrics ▪ Timber ▪ Lights ▪ Metal ▪ Plants ▪ Ornaments ▪ Accessories ▪ Paint
Tools	▪ Spirit level ▪ Measuring tape ▪ Masking tape ▪ Screw driver ▪ Scrapper ▪ Brushes ▪ Color palette ▪ Jigsaw ▪ hacksaw ▪ Silicon gun ▪ Staple gun ▪ Rivet gun

	▪ Mood board
Facilitation techniques	▪ Trainees are asked to individually make interior decoration items using the available resources in the workshop ▪ Using groupwork of 3-5 trainees, the trainer asks each group to select and apply one interior decoration style of their choice based on the available materials. ▪ Trainees present their finished work to the whole class including the trainer and share their experiences during the activity. ▪ Trainer provides feedback to close the session.
Formative assessment methods /(CAT)	▪ Oral presentation ▪ Performance based assessment ▪ Product based assessment

Integrated/Summative assessment

Integrated situation

Mr Kaneza has just finished constructing his 4 bedroomed house inclusive of a dining cum sitting room, kitchen and ablution facilities. He would like to improve the interior look of his dining cum sitting area and has approached you as an interior decorator to assist him in achieving his dream of a **modern** room design style.

The total interior area of the dinning cum sitting room measures 5m x 6.2m and it has a sunken floor. Currently the room has the following furniture which includes dinning suite, sofas, coffee table and television. As an interior decorator you are required to make a collection of suitable interior decorating materials and accessories so as to meet your client's needs and specifications. Some of the areas that need

an upgrade include the dining cum sitting room walls, floor, ceiling, and addition of any relevant small furniture for the area.

Additional information

- ✓ Consider the elements of design, interior decorating styles, interior design accessories, materials, finishes and interior space safety measures.
- ✓ Select appropriate tools, materials and equipment
- ✓ Apply finishes
- ✓ The project will be done in 14 hours under supervision

Resources

Tools	Drilling machine, Compressor, Ladder, Scaffold
Equipment	PPE, Microfibre cleaning cloth, Adhesives, Color wheel, Mood board
Materials/ Consumables	Brushes, Jigsaw, hacksaw, Silicon gun, Staple gun, Rivet gun, Decorating accessories

Assessable outcomes	Assessment criteria (Based on performance criteria)	Indicator	Observation		Marks allocation
			Yes	No	
1. **Prepare working area**	Workplace is well cleaned from any hazardous objects and material according to interior design occupational and safety regulations.	Hazardous objects identified – Materials – Machineries – Tools			5
		Cleaning methods and materials applied - Water cleaning - Oil cleaning - Dry cleaning			5
		Safety measures identified – PPEs – Safety regulations			5

	Workplace is adequately protected from any weather disturbance (rain, excessive sun, high dusty wind) according to decoration styles.	– Protection of interior spaces from different weather conditions			5
2. Prepare materials, tools and equipment	Materials, tools and equipment are well selected and checked for their good condition according to work to decoration style.	Interior decoration materials identified – Fabrics – Timber – Lights – Metal – Plants – Ornaments – Accessories – Paint			10
		Interior decoration tools identified – Measuring tape – Masking tape – Screw driver – Scrapper – Brushes – Staple – Cutter – Scissors – Hammer			5
		Interior decoration equipment identified – Jig saw – Drilling machine – Compressor – Grinder machine – Ladder – Scaffold			5
		Interior decoration styles identified			5

		– Modern – Traditional – Contemporary – Vintage – Rustic – Minimalist – Classic – Maximalism			
	Bonding or adhesive and fixing material is efficiently prepared according to work to be performed and design specifications.	Bonding materials identified – Mounting tapes – Cement – Grout – Adhesive materials – Wood glue – Hot glue – Wall paper adhesives – Silicon adhesives – Epoxy adhesives			5
		Fixing materials identified – Nails – Screws – Staples – Pins – Rivet – Bolts and nuts – Hooks and hangers – Brackets – Anchors			
	Materials and equipment are safely arranged at workplace according to interior design occupational health and safety regulations.	Arrangement of interior decoration materials, tools and equipment			5
		Health and safety measures identified – PPEs – Health and safety regulations			

3. Apply décor	Relevant décor is selected as per design specifications and client needs.	Interior decoration styles identified – Modern – Traditional – Contemporary – Vintage – Minimalism – Maximalism – Rustic – Classic			15
	Using colourful accessories in your space can accentuate the design of the space in accordance with design specifications.	Color theory identified – Color wheel – Color palette – Color psychology			10
		Interior decoration accessories identified – Wall hangings – Plants – Miscellaneous – Accessories Ornaments – Artworks			5
		Design specifications identified – dimensions, – environmental factors – ergonomic factors – aesthetic factors – maintenance			5
	Refining Finishes is efficiently applied according to design specification and expected output	Interior decoration finishes identified – Facing – Wall papering – Woodworking – Plastering – Painting			10

		– Flooring (tiles, wood, parquet, laminate, carpets, rugs) – Glazing – Varnishing			
Total marks					100
Percentage Weightage					100%
Minimum Passing line % (Aggregate):					70%

References

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4. Sivaraj, P. (2023). *Inspiring Home Decor Ideas*. Retrieved from https://drive.google.com/file/d/1E8_RZFQoOGTJOZJ4Wi5m643fOTr6g9ur/view