DUAL TRAINING CHRONOGRAM

SECTOR: Agriculture and Food Processing

TRADE: Wood Technology

RQF LEVEL: 4

SCHOOL YEAR 2026-2027

Competence Type	Module Code	Competences	Total Number of Hours per Competence (TVET Chronogram)	Total Number of Periods per Competence (TVET Chronogram)	DUAL TVET Distribution of Hours	DUAL TVET Distribution of Periods	Total Hours at SCHOOL	Total Periods at School	Total Hours in COMPANY	Total Periods in Company	Delivery Modality	TL/PL %	Term I: FROM 07/09/2026 TO 18/12/2026 = 15 Weeks															Term I Holidays	Term II: FROM 04/01/2027 TO 02/04/2027 = 13 Weeks													Term II Holidays	Term III: FROM 19/04/2027 TO 02/07/2027 = 11 Weeks										
													Learning Venues																Learning Venues														Learning Venues										
													TSS Learning Block 2 week		Company Learning Block 7 weeks							TSS Learning Block 4 weeks				School Assessment 2 weeks			TSS Learning Block 1 week	Company Learning Block 4 weeks				TSS Learning Block TSS 6weeks						District Assessment 2 weeks				TSS Learning Block TSS 1week	Company Learning Block 4 weeks				TSS Learning Block TSS 4 weeks				National Assessment 2 weeks	
													07-11/09/2026	14-18/9/2026	21-25/9/2026	28/9--02/10/2026	05-09/10/2026	12-16/10/2026	19-23/10/2026	26-30/10/2026	02-06/11/2026	09-13/11/2026	16-20/11/2026	23-27/11/2026	30/11/-04/12/2026	07-18/12/2026		19/12/2026-03/01/2027	04-08/01/2027	11-15/01/2027	18-22/01/2027	25-29/01/2027	01-05/02/2027	08-12/02/2027	15-19/02/2027	22-26/02/2027	01-05/3/2027	08-12/3/2027	15-19/3/2027	22/3-02/04/2027		03-18/4/2027	19-23/04/2027	26-30/2027	03-07/05/2027	10-14/05/2027	17-21/05/2027	24-28/05/2027	31/05/-4/06/2027	07/-11/06/2027	14-18/06/2027	21/6-02/7/2027	
Complementary Competences	CCMBP402	Develop a business plan	30	45	30	45	30	45	0	0	TL	25.0	2	2								2	2	1	2		1		1	1	1	1	1	1	1	1	1	1	1		2					1	1	1	1	
											PL	20	1	1								1	1	1	1	2			1					2	1	1	1	1	1				2					1	1				2
	CCMCS402	Apply computer skills	30	45	30	45	30	45	0	0	TL	14.0	1	1								1	1	1	1	1			1	1	1	1	1	1																			
											PL	31	2	2								2	2	2	2	2			1						2	2	2	2	1	1	2	2		2					1	1	1	1	2	2
	CCMCZ401	Promote the Culture of Peace	30	45	30	45	30	45	0	0	TL	31.0	2	2								2	2	2	2		1		1						2	2	2	2	1	1		1		2					1	1	1	1		1
											PL	14	1	2								1	1	1	1	1			1						1	1	1	1	1	1														2
	CCMEN402	Use intermediate English at workplace	30	45	30	45	30	45	0	0	TL	23.0	2	2								2	2	1	1		1		1						1	1	1	1	1	1				2					1	1	1			2
											PL	22	2	2								1	1	1	1	1			1						1	1	1	1	1	1				2					1	1	1	1		2
	CCMKN402	Gukoresha ikinyarwanda cy'umunyamwuga	30	45	30	45	30	45	0	0	TL	23.0	2	2								2	1	1	1	1			2						1	1	1	1	1	1	1			2					1	1	1	1	1	2
											PL	22	2	1								1	1	1	1	2			2						1	1	1	1	1	1	2	1		2					1	1	1	1	2	2
	CCMFT402	Exprimer des opinions en français élémentaire	30	45	30	45	30	45	0	0	TL	23.0	2	2								2	2	1	1	2			2						1	1	1	1	1	1	2			2					1	1	1		2	
											PL	22	2	1								1	1	1	1	2			2						1	1	1	1	1	1	2	1		1					1	1	1	1	2	1
General Competences	GENFA402	Apply Fundamental Mathematical Analysis	60	90	60	90	60	90	0	0	TL	45.0	2	3								3	3	3	2	2	2		2						2	2	2	1	1	2	2	2		2					2	2	2	3	2	1
											PL	45	2	3								3	3	3	2	3	3		2						1	2	2	2	2	3	3			2					2	2	1	1	3	2
	GENAC402	Demonstrate basic knowledge of chemistry	30	45	30	45	30	45	0	0	TL	23.0	2	2								2	1	1	1	2	2		1						1	1	1	1	1	1	2	1		2					1	1	1	1	2	
											PL	22	2	1								1	1	1	1	2	2		1						1	1	1	1	2	2	2			2					2	1	1	1	2	
	GENAB402	Demonstrate knowledge of General Biology	30	45	30	45	30	45	0	0	TL	27.0	2	2								2	2	2	2	2	2		1						1	1	1	1	1	2	2			2					1	1	1	1	2	
											PL	18	2	1								1	1	1	1	1	1		1						1	1	1	1	1	1	1	1		1					1	1	1	1	1	
	GENMP402	Apply Mechanics and properties of matter	40	60	40	60	40	60	0	0	TL	31.0	2	2								2	2	2	2	1	1		1						2	2	2	2	2	1	1	2		2					1	1	1	1	1	
											PL	29.0	2	2								2	2	1	2	2	2		1						2	2	2	2	1	1	2	1		1					1	1	1	1	2	
Specific Competences	WOTIA402	Integrate the workplace	200	300	30	45	30	45	0	0	TL	45.0	1	3								3	1	3	3	3	3		1						1	2	2	2	2	3	3			2					1	3	3	3	3	3
	WOTAS401	Use AutoCAD Software	100	150	100	150	35	53	65	98	TL	16.0	2	1								1	1	1	1	2	2		1						1	1	1	1	1	2	1											2	3
											PL	37.0	2	1	10	10	10	10	10	10	10	3	3	3	3	3	3		1	8	8	8	8	2	2	2	2	2	1	3	3			7	7	7	7	1	2	2	1	3	1
	WOTIM401	Maintain Industrial Woodworking Machines	70	105	90	135	32	47	59	88	TL	14.2	2	1								1	1	1	1	1	1		1						1	1	1	1	1	1	1											1	1
											PL	33.1	2	3	10	10	10	10	10	10	10	3	3	3	3	3	3		1	8	8	8	8	2	2	2	2	2	2	3	3			6	6	6	6					3	3
	WOTMO401	Operate a Wood Moulder Machine	80	120	120	180	42	63	78	117	TL	18.9	1	2								1	1	1	1	1	1		1						1	1	1	1	1	1	1											1	1
											PL	44.1	3	3	10	10	10	10	10	10	10	1	3	3	3	2	2		3	8	8	8	8	2	2	1	1	2	2	2	2			5	5	5	5	3	2	2	2	2	3
	WOTWB401	Produce Engineering Wooden Beams	120	180	130	195	46	68	85	127	TL	20.5										1	2	2	1	2	2		1																						1	1	1	2	1
											PL	47.8			10	10	10	10	10	10	10	2	2	2	2	2	4		2	8	8	8	8	2	1	2	2	3	3	2	3			1	7	7	7	7	4	2	4	4	2	3
	WOTBP401	Produce Engineered Boards	100	150	120	180	42	63	78	117	TL	18.9											1	2	2	1	1		2						1	1	1	1	1	1	1											1	1	1	1	1
											PL	44.1			10	10	10	10	10	10	10			1	2	2	3		3	8	8	8	8	3	3	1	2	3	3	2	3			2	5	5	5	5	4	4	4	3	2	
	WOTAC401	Create a Wooden Art Piece	120	180	140	210	49	74	91	137	TL	22.1															1		2						1	1	1	1	1	1		2		1								2	3	2	3		1
											PL	51.5			10	10	10	8	8	8	10					2		2	10	10	10	10	3	2	3	3	3	3		3			3	10	10	10	10	6	6	6	6		3
	WOTKO401	Operate a Wood Kiln	70	105	130	195	46	68	85	127	TL	20.5															1		1						1	1	1	1	1	1	1	1		2					2	2	1	3	1	2
											PL	47.8						2	2	2						2		2	10	10	10	10	3	3	4	4	4	4	2	4		2	20	20	20	20	3	3	4	4	2	4
	TOTAL		1200	1800	1200	1800	661	991	540	809		991	50	50	60	60	60	60	60	60	60	50	50	50	50	50	50	0	50	60	60	60	60	50	50	50	50	50	50	50	0	50	60	60	60	60	50	50	50	50	50	50

NB: The demonstration in company is done by the in-company instructor (ICI) as a demonstration of what the students are supposed to do. The students spend time on **practicing** by following the example and guidance of the in-company instructor. They **apply** what they have learned in practice or in simulated environment.

*Formula applied to define number of in-company hours as per the DUAL TVET Model: (number of hours for specific competences + number of hours for trade-related general competences)*0,4 + 170 hours of IA . The students will be in the company **40hours per week.**

**Of the 200 hours dedicated for IA, 30 are reserved for school-based theory and 170 are used for in-company training in Dual TVET setting. The 170 hours are distributed among specific competences, resulting in increased number of hours of practical training for these competences.

***There is no trade-specific general competences to be also acquired in company setting in this trade.